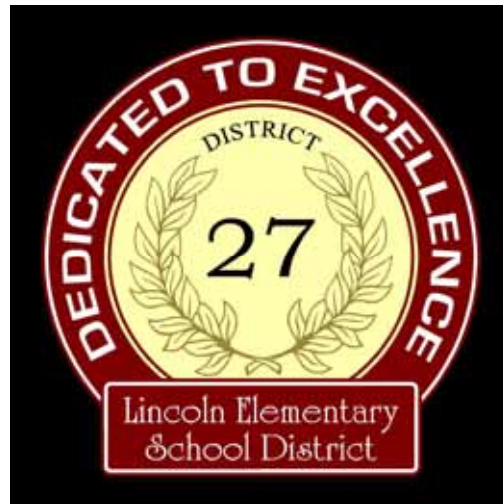


Lincoln Elementary Schools #27



Parent Involvement Plan 2013-2014

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Interim Superintendents

Preface

In compliance with section 1118 of the No Child Left Behind Act of 2002, Lincoln Elementary District #27 has devised the following “Parent Involvement Plan.” This plan’s aims are to identify ways in which to involve the parental community of the District and to communicate these to the families of the school community.

Part 1: General Expectations:

Lincoln Elementary Schools District #27 agrees to implement the following measures to comply with section 1118 (a)(2), ESEA:

1. Schools will put into operation programs and activities that will be planned and operated with meaningful consultation with the parents of participating children **by meeting annually with the purpose being to assess and revise the program.** Lincoln Elementary Schools District #27 chooses to undertake to build parents' capacity for involvement in the school and school system **given diverse background and socio-economic factors** to support their children's academic achievement. **Upon review of the Plan and programs, adjustments will be made accordingly if necessary.**
2. Lincoln Elementary Schools District #27 will incorporate this parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
3. In carrying out this policy, to the extent practicable LED #27 schools will provide full opportunities for the participation of all parents, including providing information and school reports in an understandable and uniform format.
4. If the plan is not satisfactory to the parents of participating children, Lincoln Elementary Schools District #27 will submit any parent comments with the plan when District #27 submits the plan to the State Department of Education.
5. District #27 Schools will provide such other reasonable support for parental involvement activities under section 1118 of the ESEA. **as included in School Improvement Plans.**

Part II: Description of how district will implement required parental involvement policy components:

1. Lincoln Elementary Schools District #27 will take the following actions to involve parents in the joint development of its districtwide parental involvement plan under section 1118 of the ESEA:
 - Seek parent input from the School-Community Council **for general school policies, professional development and school based activities.**
 - Conduct a needs assessment via Family Folders or parent/teacher conferences
 - Form focus groups of teachers and parents

2. Lincoln Elementary Schools District #27 will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - Seek additional members for the School-Community Council
 - Seek one volunteer parent for each grade level at schools

3. Lincoln Elementary Schools District #27 will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
 - Involve parents in the classrooms
 - Utilization of the Family Resource Library
 - Promote Lincoln Public Library tutorial program
 - Utilize Family Folders to promote school/home communication

4. Lincoln Elementary Schools District #27 will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs and/or agencies:
 - Lincoln Area YMCA
 - Lincoln Public Library District
 - University of Illinois – Logan County Extension Office
 - Logan County Health Department
 - **Head Start, Pre-K and ECE within District #27 coordinated with Kindergarten teachers**

Part III: Discretionary Districtwide Parental Involvement Policy Components:

Lincoln Elementary Schools District #27 chooses to undertake to build parents' capacity for involvement in the school and school system **given diverse background and socio-economic factors** to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

1. Arranging school meetings at a variety of times in order to maximize parental involvement and participation in their children's education **including but not limited to uses of the Title I funding allotments.**
2. Seeking an increase in parent volunteers in the classrooms of each grade level (K-5)
3. Providing meaningful, two-way communications to parents via family folders, website, **School Reach**, School-Community Council, **Compacts**, newsletters **as well as trainings which might include Open Houses, Family Reading Nights and other sources throughout the District.**
4. Developing appropriate roles for community-based organizations and businesses, such as those listed in Part II

Part IV: Adoption

This Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs.

This policy was adopted by Lincoln Elementary Schools District #27 in August 2009 and will be in effect for the period of the 2013-2014 school year. The District will distribute this policy to all parents of participating Title I, Part A children on or before September 30, 2013.

(Signature of Authorized Official)

(Date)

SCHOOL-PARENT COMPACT

District #27 Schools and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State of Illinois' high standards.

This school-parent compact is in effect during the 2013-2014 school year.

School Responsibilities:

District #27 Schools will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - Standardized curriculum aligned to specific state standards
 - Providing differentiated instruction
 - Providing interventions to students at risk of not meeting standards

2. Hold parent-teacher conferences at least twice per year during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
 - Fall, 2013
 - Spring, 2014

3. Provide parents with frequent reports on their children's progress.
 - Mid-terms of each of the 4 grading periods
 - Report cards given at the end of each of the 4 grading periods
 - As needed

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - Daily after 3:00 p.m.
 - By appointment
 - Parent-Teacher Conferences
 - As needed
 - Email

5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:
 - Attendance at School-Community Council meetings
 - Activity in Parent-Teacher Organization (PTO)
 - Increased parents volunteering in the classrooms of each grade level

Parent Responsibilities:

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance
- Ensuring that homework is completed
- Volunteering in child's classroom
- Promoting positive use of my child's extracurricular time
- Promptly reading all notices from Lincoln Elementary Schools either received by my child or by mail and responding, as appropriate
- Serving, to the extent possible, on school advisory groups, such as the School-Community Council

Student Responsibilities:

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

- Do homework every day and ask for help when I need it
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day
- Act on our best behavior while at school to help create a positive learning environment for everyone

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